

# **TWO OCEANS GRADUATE INSTITUTE PROSPECTUS**

**Bachelor of Education in Foundation Phase Teaching**

**Bachelor of Education in Intermediate Phase Teaching**

**Postgraduate Certificate in Education in Senior Phase and  
Further Education and Training Teaching**

**2023**

**QUALITY HIGHER EDUCATION FOR ALL**



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 www.togi.ac.za

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## TWO OCEANS GRADUATE INSTITUTE NPC

# PROSPECTUS 2023

## Historical background of the Two Oceans Graduate Institute

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In 2012, the Two Oceans Education Foundation took the decisive step to establish a private higher education institution with the primary purpose of teacher education within the parameters of the work and purposes of the Foundation. This initiative accords directly with the work of the Foundation in the provision of quality education within the context of diverse educational and socioeconomic needs. The decision to commence with teacher education in 2017 at the Two Oceans Graduate Institute with an Intermediate Phase programme reflects the desire to contribute towards the improvement of education in primary schools. Improving the quality of teaching in the primary school sector, and of literacy and numeracy competence in particular, is a prerequisite to affecting quality gains on a long-term basis in secondary schooling as well as post-school tertiary education.

The Two Oceans Graduate Institute was registered by the Department of Higher Education and Training as a private higher education provider in February 2017 after the successful accreditation and registration of a BEd (Intermediate Phase Teaching) qualification with the Council on Higher Education (CHE) and the South African Qualifications Authority (SAQA).

The Postgraduate Certificate in Education (PGCE) Senior Phase and Further Education and Training Teaching was successfully accredited with the CHE and registered with SAQA during the course of 2020. The first cohort of students in the PGCE in Senior Phase and Further Education and Training Teaching commenced with their studies in January 2021 with a graduation in December 2021. The BEd in Foundation Phase teaching was successfully accredited with the CHE and registered with SAQA during the course of 2022. TOGI enrolled the first cohort of Foundation Phase students in July 2023.

## Vision, Mission & Goals of the Two Oceans Graduate Institute

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### Vision Statement

To deliver quality higher education for all.

### Mission Statement

To develop students, within an online learning environment, to be effectual teachers.

### Values-Based Point of Departure

The mission and ethos of the Two Oceans Graduate Institute reside in the interconnected values of truth, righteousness, love, commitment, and responsibility. These faith-based values are intentionally

embodied in a transparent moral and accountable ethical code of conduct. Our ethos and associated values provide the platform to access high-quality higher education for all.

The ethos of our institution resides in:

- **Truth:** Honesty, Integrity, Truthfulness.
- **Righteousness:** Right Conduct, Service, Justice, Peace.
- **Love:** Friendship, Respect, Compassion, Charity to the Poor and the Helpless.
- **Commitment:** Patience, Contentment, Tolerance.
- **Responsibility:** Accountability, Perseverance.

Our values-based premise guides and reflects our personal philosophy, academic integrity and scientific work. Our values-driven education appreciates persons, collaborators, colleagues, students and learners with dignity and respect. Effective values-based education can only occur when students are encouraged to take ownership of their own learning and behaviour. Our graduates will portray as role models the attributes informed by our ethos and values.

### Goals of the Two Oceans Graduate Institute

To transform students to realise and release their full potential and be productive social change agents.

To fulfil its mission, Two Oceans Graduate Institute has the following goals:

- Educate prospective teachers from a values-based point of departure.
- Offer initial undergraduate teacher education programmes.
- Implement innovative distance and online teaching and learning strategies.
- Encourage lecturers to inform their teaching and learning through ongoing research.
- Guide students to take ownership of their own learning and behaviour.
- Implement a well-resourced and data driven teaching learning and assessment strategy that supports students to reach their full potential.
- Develop graduate attributes underpinned by deep subject content knowledge in relation to appropriate teaching methodologies.
- Develop a graduate profile that is innovative, flexible, adaptable, resilient and reflective.

## Legal Status

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The institution is registered as a non-profit company in terms of the Companies Act, 2008 (Act No.71 of 2008).

### Directors of the Institute

Dr A Adam

Mrs A Norton

Mrs K Joshua

The institution is provisionally registered with the Department of Higher Education and Training as a private tertiary provider, registration number 2017/HE08/001.

The Council on Higher Education accredits the academic offering of the institution and all programmes are registered with the South African Qualifications Authority (SAQA) on the National Qualifications Framework (NQF).

## Academic Offering

Two Oceans Graduate Institute currently offers the following three programmes: (refer to respective Programme Handbooks for a detail description of purpose of programme, admission requirements, curriculum structure and lecturing staff):

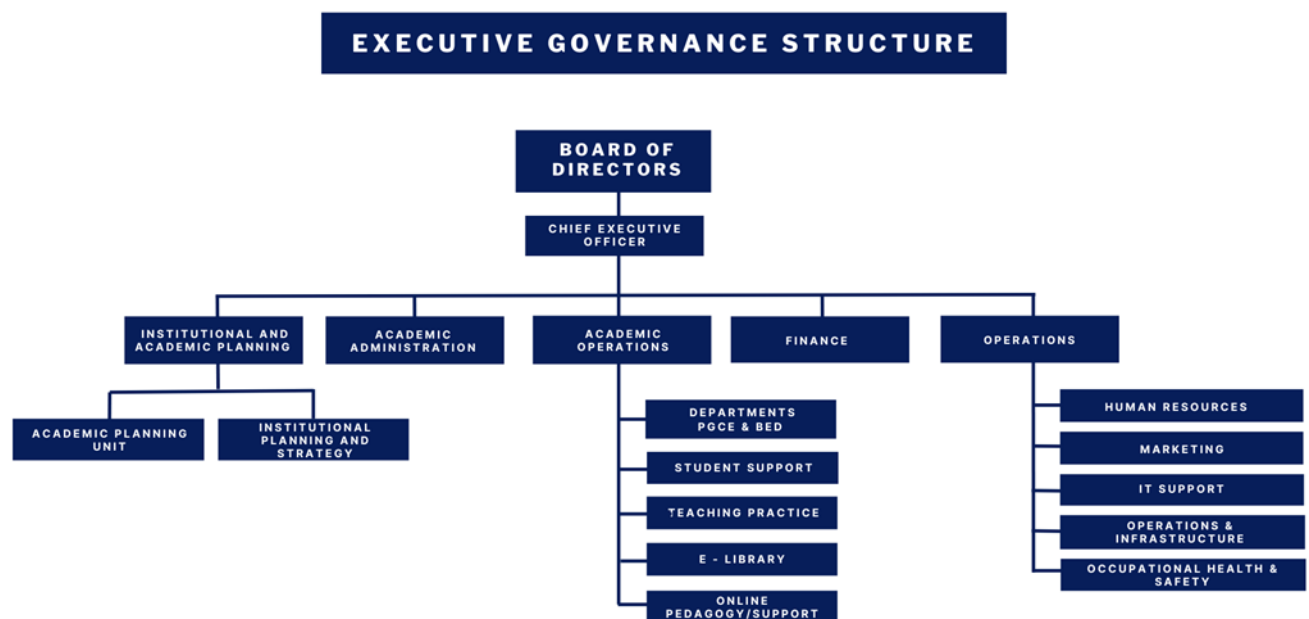
Bachelor of Education in Foundation Phase Teaching, SAQA ID: 119211

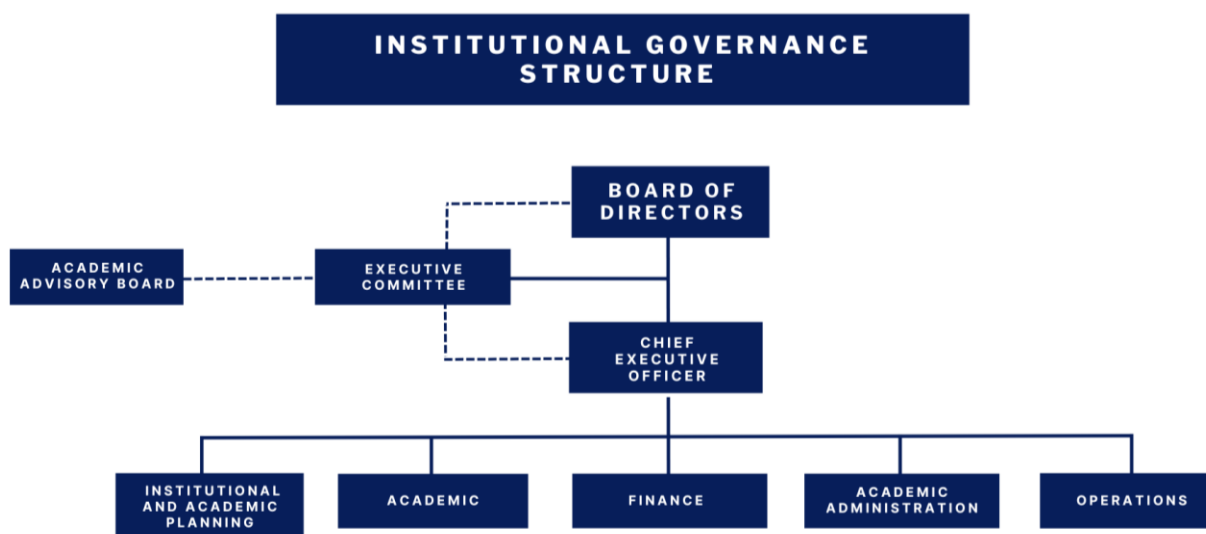
Bachelor of Education in Intermediate Phase Teaching, SAQA ID 97457

Postgraduate Certificate in Education in Senior Phase and Further Education and Training Teaching, SAQA ID: 117689

## Governance of the Two Oceans Graduate Institute

The governance structure of the Two Oceans Graduate Institute is designed to ensure academic quality, accountability, and representativeness.





## Mode of Learning and Teaching

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The mode of learning and teaching at the Two Oceans Graduate Institute is online and distance teaching on a Learner Management System (Moodle). Virtual synchronous contact sessions between lecturers and students take place in each module based on the learning, teaching, and assessment plan of the respective modules and courses. The Learner Management System supports, in addition to synchronous online sessions, also several asynchronous learning methods and strategies as well as different ways of interaction between the student and the lecturer as well as among students. This mode of learning and teaching requires access to Wi-Fi and students should be in possession of a personal computer (refer to Programme Handbooks and Academic Rule Book for further details).

## Programme and registration costs for 2023

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### BEd (Foundation Phase Teaching) and BEd (Intermediate Phase Teaching)

Application Fee: R350 (non-refundable)  
 Registration Fee: R1000 (not set off against first Cluster tuition fees, non-refundable)

Module cost 5 credits: R1810  
 Module cost 10 credits: R3620

Estimated Annual Cost Year One: R45 250  
 Estimated Cost Year Two: R45 250  
 Estimated Cost Year Three: R47 060  
 Estimated Cost Year Four: R47 060

**Payment options:**

Annually:	Payment before the commencement of studies (2% discount).
Two payments:	Payment is due at the start of each cluster.
Monthly payments:	Payment over 11 months for the year via debit order.

**PGCE Senior and FET Phases (12-month programme)**

Application Fee:	R350 (non-refundable)
Registration Fee:	R1000 (not set off against first Cluster tuition fees, non-refundable)
Annual Tuition Fees:	R40 590
Cluster Fee:	R20 295
Monthly Instalments February to December (11 months):	R3690

**Payment options:**

Annually:	Payment before the commencement of studies (2% discount).
Two payments:	Payment is due at the start of each cluster.
Monthly payments:	Payment over 11 months for the year via debit order.

**PGCE Senior and FET Phases (24-month programme)**

Application Fee:	R350 (non-refundable)
Registration Fee:	R1000 (not set off against first Cluster tuition fees, non-refundable)
Annual Tuition Fees:	R18 090
Cluster Fee:	R9045
Monthly Instalments February to December (11 months):	R1645

**Payment options:**

Annually:	Payment before the commencement of studies (2% discount).
Two payments:	Payment is due at the start of each cluster.
Monthly payments:	Payment over 11 months for the year via debit order.

**Recognition of Prior Learning/Transfer Application Fee**

RPL Fee:	R2 500 (non-refundable)
Transfer of Credit Application Fee:	R2 500 (non-refundable)

**Student Enrolment Contract**

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Upon enrolment, a student will sign an admissions agreement as a student at the Two Oceans Graduate Institute with the undertaking to pay the amount of R1000 (non-refundable registration fee).

## Student Financial Aid

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The Two Oceans Graduate Institute is aware of the necessity to make provisions for students who need financial assistance. Executive management applies annually to donors and trustees to provide funds to the institution for students who require financial aid. A list of institutions providing bursaries or study loans is provided on the website ([www.togi.ac.za](http://www.togi.ac.za)).

The following students will qualify for financial assistance:

- Students who are in need of financial aid;
- Those who will be able to put the financial aid to good use;
- Students who are academically in good standing and will be able to complete their studies in good time;
- Students who will be able to repay the loan in due course as will be specified when the financial aid is provided in the form of a loan.

## TOGI Office Contact Details

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<b>Tel</b>	+ 27 21 829 7015
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<b>Address</b>	2 8th Avenue, Grassy Park, Cape Town, 7941
<b>PO Box</b>	46863, Glosderry, 7702, Cape Town, South Africa
<b>Website</b>	<a href="http://www.togi.ac.za">www.togi.ac.za</a>
<b>Office Hours</b>	From 08H00 To 16H30